**Teacher Name : Leslie Baloga Subject : Economics Start Date(s): March 16 , 2020 Grade Level (s): 12th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will analyze what happens with prices when demand and supply change.  | 3 | Students will listen to a brief Power point presentation and then work on the following:* Research minimum wage laws and create a power point presentation with a group of no more than 4 and answer the following:
	+ Do you think minimum wage is more beneficial than it is harmful? Why or why not?
	+ What is the current minimum wage in your state? How much does it cost to raise a family? Do you think that this matches up fairly? Why or why not?
	+ Do you support increasing minimum wages and if so by how much? Defend your argument.
 | WGSG |  Power PointComputerTextbook | Formative- questions Summative- Student Self - Assessment- |
| 2 | Students will analyze what happens when there are changes to the equilibrium prices in an economy.  | 3 | Students will listen to a brief Power point presentation and then work on the following:* + Also, research a new product that has been a recent “fad”. Answer the following questions:
	+ Did they price increase?
	+ How did producers decide which consumers got the product?
	+ How long was the “fad” alive?
	+ What happened to the product after the fad was done?
 | WGSG | Power PointComputerTextbook | Formative- questionsSummative- Student Self - Assessment- |
| 3 | Students will analyze the role of price and how it affects supply and demand, | 3 | Students will listen to a brief Power point presentation and then work on the following:* Each student will receive 100 dollars of play money.
* Students will the ask to bid for the following items:
	+ 2 pairs of movie tickets, fine restaurant dinners for two, a dozen bagel, 1 pair of running shoes, 30 hours of dog walking.
	+ Then think about: What prices were bid for these goods? Why do you think some goods received higher bids than others? What do you think would happen to the bids if the number of items for sale doubled? What if my age group performed this activity…. Do you think we would have bid on items differently. Write a reflection answering these questions.
 | WGSG | Power PointComputerTextbook | Formative- auction Summative- Student Self - Assessment- |
| 4 | Students will take their chapter quiz and then work on the business plan  | 3 | Students will take their chapter quiz and then work on their business plan  | WGSG | Power PointComputerTextbook | Formative- quizSummative- Student Self - Assessment- |
| 5 | Students will take their Unit test and then work on their business plan  | 3 |  Students will take their unit test and then work on ther business plan  | WgSG | Power PointComputerTextbook | Formative- qtestSummative- Student Self - Assessment- |
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